

MIL (ALTERNATIVE ENGLISH)

Introduction:

The paper is focused upon developing one fundamental skills of Language learning; reading which needs a thorough rethink and revision. In order to build a strong base for acquisition of the communication skills, suitable reading content is selected from diverse areas in prose form. This would boost the learner's competence in expressive and comprehension skills. The well researched language exercises in the form of usage, vocabulary and grammar is the other area that should attract the teacher and learner to work out for giving decent shape to the mastery of English language.

UNIT 1: Short Story

- (i) Jim Corbett-The Fight between Leopards
- (ii) Dash Benhur- The Bicycle
- (iii) Dinanath Pathy- George V High School
- (iv) Alexander Baron- The Man who knew too much
- (v) Will f Jenkins- Uneasy Homecoming

UNIT 2: Prose

- (i) Mahatma Gandhi- The way to Equal Distribution
- (ii) S Radhakrishnan- A Call to Youth
- (iii) C V Raman-Water- The Elixir of Life
- (iv) Harold Nicolson- An Educated Person
- (v) Claire Needell Hollander- No Learning without Feeling

UNIT 3:

- (i) Comprehension of a passage and answering the questions

UNIT 4:

- (i) Language exercises-test of vocabulary, usage and grammar

Text Books

All Stories and Prose pieces

Reference Books

- *The Widening Arc: A Selection of Prose and Stories*, Ed. A R Parhi, S Deepika, P Jani, Kitab Bhavan, Bh ubaneswar.
- *A Communicative Grammar of English*, Geoffrey Leech.
- *A University Grammar of English*, Randolph Quirk and Sidney Greenbaum
- *Developing Reading Skills*. F. Grellet. Cambridge: Cambridge University Press, 1981.

UG Honours/Pass Syllabus in English

Scheme of examination

For Core English Honours Papers :CC & DSE

Midterm: 20 marks (to be conducted by the respective college)

Final examination: 80 marks

(A) 4 long questions of 14 marks each to be set from unit 1-4 with internal choice [4x14=56]

(B) 4 Short notes/annotation/analysis of 6 marks each covering all the units [4x6=24]

Scheme of examination

For SEC (English Communication)

Midterm: 20 marks (to be conducted by the respective college)

Final examination: 80 marks

(A) 2 long questions of 20 marks each to be set from unit 1-2 with internal choice [2x20=40]

(B) students have to answer 2 questions of 10 marks each based on (unit 4): Précis writing/note taking/writing reports/official correspondences/writing letters etc

(C) 1. 10 bit questions of one mark each to be set exclusively from unit 3 section (i): grammar portion [1x10=10]

2. 1 question of 10 marks to be set on methods of developing a paragraph/expansion of idea into an essay [10]

Scheme of examination

For AEEC-II (MIL Alternative English)

Midterm: 20 marks (to be conducted by the respective college)

Final examination: 80 marks

(A) 5 short questions of 4 marks each to be set from unit 1-2 covering all prescribed stories and prose pieces [10x4=40]

(B) An unknown passage to be set with 5 questions carrying 4 marks each [5x4=20]

(C) 10 bit questions carrying 2 marks each from grammar/vocabulary and usage [10x2=20]

For pass courses

*The scheme of evaluation for rest of the pass courses (DSC+ DSE) will remain the same as that of the core honours papers